

Shared Narrative	Writing Level 1
<p>Suggested language learning outcomes</p> <ul style="list-style-type: none"> • Acquire and begin to use processes and strategies to form and express ideas. • Recognise how to shape texts for a purpose and audience • Use selected language features • Organises texts using simple structures 	<p><i>Deliberate Acts of Teaching</i></p> <p>Explicit Instructions</p> <ol style="list-style-type: none"> 1. Model shared writing from known text 2. Students take an allocated part of story and create a page in powerpoint – co-constructing a class narrative. <p>Guided Practice – Students practise:</p> <p>In pairs, students jointly construct texts in 'MSPowerpoint'.</p> <ol style="list-style-type: none"> 1. Teacher shares text . 2. Through questioning T establishes narrative criteria. 3. Through questioning create a shared text on board. 4. Edit and craft text. 5. Students refer to own “part” to copy text and create illustration . 6. Teacher gathers all into one powerpoint to make class reading resource.
<p><i>Learning indicators</i></p> <ol style="list-style-type: none"> 1. Writes text using meaning, structure, visual and grapho-phonic sources of information 2. Begins to monitor progress 3. Conveys personal voice where appropriate 4. Gains control of basic text conventions (eg. Full stops, capitals). 5. Varies beginnings and simple sentences. 	<p>Independent Practising– Students use target language:</p> <ol style="list-style-type: none"> 1. Share completed narrative with class. 2. Save powerpoint in shared folder , blog or wiki and use as a class resource.